



Dr. Eric T. Miller, Principal
Carol King Roberts, Assistant Principal

Upcoming Events October 2024

October 3rd

No School

October 10th

PTA Fundraiser

Panera 4 pm – 8 pm

10001 Cleary Blvd.

October 14th

No School Teacher Planning Day

October 24th

Math Night Trunk or Treat

6 pm – 8 pm

October 23rd – November 1st

Red Ribbon Week

October 28th

Grades K & 1 Awards Day

(Awardees parents will be Invited)

October 29th

Grades 2 & 3 Awards Day

(Awardees parents will be Invited)

SAC/SAF Meeting 3:30 pm

October 30th

Grades 4 & 5 Awards Day

(Awardees parents will be Invited)



October 2024

From the Principal's Desk

The month of September was very rewarding. A special thank you to Mrs. Settles for coordinating our PEACE WEEK activities and PM1 testing, Ms. Carter for coordinating our Deaf Awareness Month announcements and Mrs. Bolona for coordination of Hispanic Heritage Month announcements and activities. Ladies, you both did an outstanding job!

As we enter October, we will continue working towards improving student achievement in all academic areas and preparing our students for the Progress Monitoring Assessments. Needless to say, we expect all of our students to reach their highest academic potential.

Finally, remember that research consistently demonstrates that children who have their parents actively involved in their education achieve more in school. You are a part of our Peters Elementary family, and we welcome the opportunity to work with you. Our family is strong, and we know that you will enable us to become even stronger! Thanks for your continued support!

Educationally,

Eric Miller

Eric Miller, Ed.D.
Principal

Grade Level News



Head Start

In Head Start, we have completed all the Fall Assessments and teachers will be setting up Home Visits/Parent Conferences with you to discuss the results. Please be on the lookout for times and locations. We have started the Balls unit from the curriculum. This study shows how to use balls to help children explore all areas of learning including literacy, math, and technology as they investigate.

We are excited and looking forward to our walking field trip to the pumpkin patch on **Friday, October 25!** We will investigate the size and shape of pumpkins and discuss their textures. More information will be sent home from your child's teacher. If you would like to volunteer for this field trip, please complete the districts volunteer application at www.browardschools.com/volunteer for approval. Happy Fall!

Pre-Kindergarten

Spooky Seasons Greetings to all our Proud Pandas this October! We love practicing our daily routines of preschool with your children and hope that they are enjoying school as much as we are enjoying having them here. Pre-K is excited to participate in our first field trip of the year at the Pumpkin Patch. When we visit our favorite pumpkin patch, we use all our five senses. We TOUCH bumpy and smooth pumpkins, we SEE beautiful decorations, we HEAR amazing short stories, and TASTE cool water on site to remain hydrated. What is extra special, you ask? Why it's our very own tiny pumpkin patch in front of portables 1558 and 1559! Starting the first week of October real pumpkins are onsite complete with not so scary scarecrow. Ms. Masse makes sure several pumpkin seeds are planted. Students and staff watch pumpkin seeds grow into vines. Students

enjoy watering plants in the garden and all teachers can use the garden to show the different stages of the plant lifecycle. It is a great day to be a part of Pre-K here at Peters Elementary!

Kindergarten

Greetings Parents of our Panda Scholars, here is what we have been Learning in the Spectacular month of September! In English Language Arts (ELA), students expounded upon the different needs of Plants and Animals. Our scholars know that for plants to grow and survive they need soil, water, air, and light. Animals need water, food, air/oxygen, space, and shelter to survive. Our students dictated and illustrated plants and animals needs in whole group and small group. In grammar, we sang songs about nouns and verbs, we reviewed sight words like, I and eat. Recognize and produce rhyming words and write letters Aa, Mm and Ss and lastly form sentences using our sight words. In Math, students are using ordinal operations with numbers 1-10 by counting out objects using multiple manipulatives like counters, counting bears, and blocks to promote counting effectively. In Science, we finished properties of objects students now know that objects can be different shapes, sizes, and textures. We jumped right into physical changes students cut and crumbling paper in many ways to change its form, as well mold and cut playdough in different shapes. Although it remains the same physical object students were able to explore in a multi-sensory way to understand physical changes. In Social Studies Students, we learned what it takes to be a good citizen! Good Citizens follow the rules in their community are helpful and respectful, students also distinguished between students/ people who follow the rules and who do not follow the rules and what could happen if rules are broken. Students also learned how to vote for their favorite items in their social studies book! We look forward to teaching your scholar many new and exciting things! We can't wait to see what the month of October brings!!!

From the Kindergarten Team- Mrs. Seibold, Mrs. Shvank, and Mrs. Lovett

First Grade

Two months into the school year and our First Grade Pandas are growing by leaps and bounds! Thank you for helping them complete their weekly homework assignments! The extra practice in math, reading and spelling has resulted in students mastering tricky math concepts; we have also observed consistent improvement in reading fluency, as well as increased confidence in decoding and encoding grade-level words.

In Math, students recently completed their Topic 1-3 Cumulative Assessment. This month students start Topic 4. They will learn about subtracting with facts to twenty. Strategies such as counting back to subtract on a number line, using ten frames to make ten to subtract, and restating a subtraction problem as a missing addend problem will be introduced. They will also learn how to determine and explain if equations involving addition or subtraction are true or false.

In Reading, we are beginning Unit 2: Many Kinds of Characters. Students will discover how we learn about characters in a variety of stories including fairy tales, fables, and realistic fiction. We will analyze and discuss the challenges characters face and learn how making responsible choices and working together to help one another lead to positive outcomes. Students will develop a deeper understanding of story elements, identifying and describing relevant details, and drawing inferences from a text.

In Writing and Grammar, students will practice writing narratives that retell sequenced events and recall relevant details from a story. Punctuation, capitalization, spelling and noun-verb agreement will be a focus. Some of the Phonics and Phonological skills we are working on include short e and u, identifying and producing rhyme, identifying, and producing alliteration, l blends, phoneme isolation, phoneme segmentation, and phoneme blending.

Our first field trip is right around the corner! First graders will be visiting the Pumpkin Patch on Monday, October 28th. Permission slips will be sent home soon. Parents who would like to volunteer for this event or any future events must complete a volunteer application. Please visit

<http://www.browardschools.com/volunteer> to get started.

Thank you for all you do to support your child's educational journey. We appreciate all the classroom donations that provide the students with the supplies they need.

Please continue to check the Home-School folders daily and if you have not already, please sign up for a parent-teacher conference slot. All first-grade teachers sent out a SignUpGenius link with available dates and times. We can't wait to share your student's amazing work with you!

Thank you!

The First Grade Team

Second Grade

Dear Families, we hope this message finds you well! As we continue to embark on this exciting school year together, we want to take a moment to express our heartfelt gratitude for your ongoing support and partnership. Your involvement makes a significant difference in our students' learning experiences.

Important Announcements:

- *Field Trip to Pumpkin Patch:* Our first field trip is approaching at the end of October! We need chaperones. If you are an approved chaperone, please inform your child's teacher to help ensure we have enough support for this adventure.
- *Reading:* We will be diving into Unit 2, focusing on Characters Facing Challenges.
- *Math:* Students will explore Topic 4, More Adding with Sums to 100.
- *Science:* Our focus will be on Changes in Properties.
- *Social Studies:* We will begin Unit 2, Places Near and Far. Please mark your calendars and take note of these important topics as we continue to build knowledge together.

Celebrations from the Week: We are thrilled to announce that our students have successfully completed the Topic 1-3 Cumulative Assessment! This achievement reflects their hard work and dedication. Let's celebrate their progress and growth!

Additional Information: As we move forward, please make yourselves available for our first conference of

the year. This is a wonderful opportunity to discuss your child's progress, goals, and how you can assist them at home. We look forward to collaborating with you to support your child's learning journey.

We are grateful for your continued partnership and support. Thank you for being an essential part of our school community. Together, we can create a nurturing and enriching environment for our students.

Warm regards, 2nd Grade Team
(Mrs. Johnson, Ms. Miller, and Ms. Oliver)

Third Grade

We are in high gear in third grade! We are wrapping up our Unit 1 Benchmark that focused on Central Idea, Relevant Details, and Compare and Contrast. These skills and concepts are always so much fun for the students to learn. Our next Unit of study will be Unit 2 Character Traits, plot, development, and theme. Students will be learning about drawing inferences, making connections, use context clues to determine the meaning of words, and form and use irregular past-tense verbs. At the end of this Unit, students will be able to explain how characters develop and contribute to Plot, Theme, and explain Figurative language.

We are wrapping up Topic 3 in Math. Our next Topic we will be working on using multiplication to divide. Please continue working on multiplication fluency since we will continue applying multiplication concepts in this unit as well. It is very beneficial for children to discuss what they are learning in school. Take a moment to discuss with your child what they are learning in the different subjects. Ask them to share their predictions, connections, or a summary of what they are reading or learning. Having these meaningful conversations helps students reflect on their day.

Fourth Grade

Fourth graders have been busy this month! Students have been working diligently on Native American projects in class for social studies. Students continue to practice their multiplication skills as they learn strategies to find the product for multi-digit numbers. In science, we are focusing on the

properties and measurement of matter. We are also wrapping up our first reading unit. Students are also learning about being good citizens. As always, check your child's agenda daily for important information and thank you for your continued support.

Fifth Grade

The fifth-grade students are having an exciting year so far! We just finished our cumulative assessment for topics 1-3 in Math. Ask your student how they scored on this test as it measures proficiency for the first three Math topics. We are now beginning topic four and multiplying whole numbers with decimals.

In Science, we are just wrapping up our unit on matter and now we are studying mixtures and solutions.

In ELA we have been working on our writing skills and have completed Unit One. The students have not only been working on writing essays but also how to respond to longer extended response questions.

JA Biztown is coming up on **October 24th**. If you are able to volunteer that day, please make sure you have filled out the volunteer application and reach out to your child's teacher.

Safety Procedures for Visitors

All visitors must enter through our single point of entry. Visitors must ring the bell next to the Front Office door and show your valid identification on the camera above the bell so that we may verify you are either a parent/guardian or an approved person on the student's emergency contact card. Please plan accordingly if you are picking up a student. We do not have students report to the office for early dismissal until we have verified identification.

ALL visitors must wear identification/ID Badges

Reporting and Absences

During the 2024-25 school year, parents will have access to an online form for excused absences. Parents will be able to fill-out a form that will send a notification to the school. Please go to <https://www.browardschools.com/domain/16513> select the Contact heading, and then choose Report an Absence. Absences may also be called into the attendance phone line at **(754) 322-7902**, or parents may email their child's teacher.

Code of Conduct

Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing <https://www.browardschools.com/codeofconduct>

Title One Parent Information

School Improvement Plan: School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at https://www.browardschools.com/Page/49968?school_number=0931. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

School Parent Involvement Plan:

School staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

District Parent Involvement Plan

District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at: <https://www.browardschools.com/Page/34284>.

Parent Input into

Teacher/Administrator Evaluation

Parents that are interested in providing input for the End of the Year Performance Evaluations of instructional and/or administrative staff at Peters Elementary, must contact **Dr. Eric Miller, Principal** or **Carol King Roberts, Assistant Principal** at (754) 322-7900 by April 4, 2025, for further directions.

School Public Accountability Report (SPAR), school grades, state assessment reports:

The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <https://www.fldoe.org/accountability/accountability-reporting/school-grades>. If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

Mandatory Uniform School

Peters Elementary has adopted a school wide mandatory unified dress program. As specified in **School Board Policy #5309**, violations of the uniform policy shall be subject to the same consequences as violations of the dress code of the Code of Student Conduct. The school uniform will consist of the following:
Bottoms: Navy or khaki pants, capris, shorts, skirts, shorts, or jumpers. No jeans. Tops: White, red, or blue short and long sleeve collared (polo-style) shirts. No emblems or designer labels, except the Peters Elementary logo. Peters t shirts, which can be purchased from the PTA, are also allowed. Shoes: Sneakers, athletic shoes, leather shoes, boat shoes with enclosed toes or backs. No sling-backs, clogs, or open toed shoes. Parents may request an exemption for their children not to wear uniforms within the first ten days of a student's enrollment. Parents must contact the school office to receive an Application of Exemption in such cases. Exemptions will only be granted if they conform to the requirements of School Board Policy #5309.

Late Arrivals Process

Attendance is a vital part of your child's education process. It is important for your child to be in school and on time to help maximize academic success. After 8:10 AM, parents must come into the front office to sign-in late students.

Walker Gate and Car Riders

The walker gate on 68th Avenue is only for students walking to school. Car riders are not to be dropped off or picked up at the walker gate. Parents dropping off car riders are to enter through the second gate on 70th

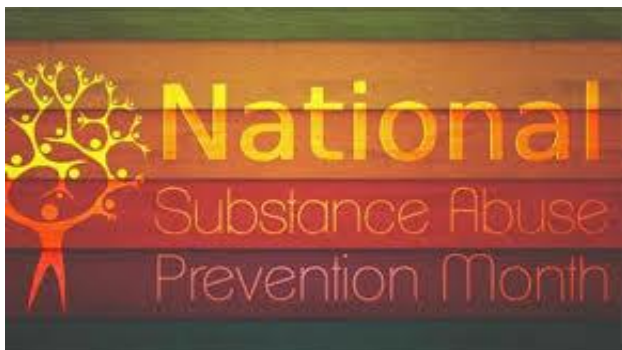
Avenue, go around the loop let students out on the sidewalks where school staff will guide them through the entry gate. For the safety of students, we ask that you stay alert (*no cell phones*) and *do not cut through the line*.

School Parent Compact

Peters Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. This school-parent compact is in effect during the school year. You may view the current compact at:

<https://www.browardschools.com/domain/22845>

October is



Out of Field Parent Notification for Peters

Dear Parent(s)/Guardian(s):

Our professional teachers are continuously working on professional development to develop their teaching skills and to increase their levels of content expertise. We are recognizing teachers at PETERS ELEMENTARY who are expanding their expertise beyond their current certification by pursuing college coursework and/or training sessions to become certified or endorsed in another/other subject(s). In order to remain in this/these assignment(s), the teacher(s) will successfully complete required training within 12 months of the assignment or, if teaching the primary English or Reading class to identified limited English proficient students, in accordance with the Multicultural Education Training Advocacy (META) timeline. Please check the school website for additional information or click the links below.

[Parent Notification English.pdf](#)

[Parent Notification Spanish.pdf](#)

[Parent Notification Haitian Creole.pdf](#)


Safety Reminders

5 Official Tip Reporting Tools



 Quick/Anonymous Tip Submission via www.Browardschools.com/SecurityTips



 Call the District Security Operations Center (DSOC) at 754-321-3500



Email to:
SecurityTips@Browardschools.com



FortifyFL at www.GetFortifyFL.com



SaferWatch -DOWNLOAD REQUIRED



Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.



SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.



Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information

PETERS ELEMENTARY SCHOOL
PRESENTS



TRUNK OR TREAT

24 OCT 2024 | THURSDAY, FREE ENTRY
6:00 PM - 8:00 PM

TITLE 1 MATH NIGHT, FUN MATH GAMES
TREATS, PRIZES FOR BEST COSTUME &
MUCH MORE!



Here Comes The Bus

Broward County Public School District

Here Comes the Bus[®]

A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

The Tracking Features:

- Shows the real-time location of your child's bus on a map
- Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes
- Provides push and email notifications when the bus is near

Now Available
Here Comes the Bus[®]



Send your children to the bus stop at the right time, every time.

HereComesTheBus.com

Sign Up Instructions for Parents:

1. Download **Here Comes the Bus** app or visit: www.herecomesthebus.com
2. Click "**Sign Up**", then click "**Continue**".
3. Click "**I have the Code**".
4. Enter your email address, First Name, Last Name and School District Code (**87599**). Accept the Terms and Conditions, then click "**Continue**".
5. Press **Confirm** the district displayed is "**Broward County Public Schools**".
6. Create your password. Repeat your password. Press "**Confirm Password**" on the screen when complete.
7. If successful, you will be directed to the **Thank You** screen. At that time, please check your email inbox for an email from noreply@synovia.com.
8. Open this email and click the "**Activate My Account**" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

Adding a Student:

1. Access the **Here Comes the Bus** app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.



For more information, visit: www.browardschools.com/HCTB



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the

Director, Equal Educational Opportunities
/ADA Compliance

Department & District's
Equity Coordinator / Title IX Coordinator at 754-321-2150 or
Teletype Machine (TTY)
754-321-2158.